

# Cycle A

Year 3/4



<b>Description</b> George's Marvellous Medicine	<b>Recount</b> George's Marvellous Medicine	<b>Narrative</b> George's Marvellous Medicine	<b>Instructions</b> How to Wash a Woolley Mammoth	<b>Narrative</b> Christmas – The Bear and the Hare	<b>Poetry</b> Classical and Contemporary Poetry
<b>Recount</b> The Minpins	<b>Letter to inform</b> The Minpins	<b>Non- Chronological Report</b> The Minpins	<b>Description</b> Wolves in the Walls	<b>Narrative</b> Wolves in the Walls	<b>Poetry</b> A Poem Spoken Silently- Pie Corbett
<b>Report</b> Max and the Millions	<b>Narrative</b> Max and the Millions	<b>Poetry</b> The Enormous Crocodile	<b>Narrative</b> Tadeo Jones	<b>Adverts</b> Tadeo Jones	<b>Persuasive Letter</b> Rang Tan Visual Literacy




# Cycle B

Year 3/4



<b>Description</b> This Morning I Met a Whale	<b>Diary/journal</b> This Morning I Met a Whale	<b>Narrative</b> This Morning I Met a Whale	<b>Recount</b> Escape from Pompeii	<b>Narrative</b> Escape from Pompeii	<b>Poetry</b> When the Colours Spoke – Grace Nichols
<b>Recount</b> Boy	<b>Letter to inform</b> Boy	<b>Instructions</b> Stranded: A Mostly True Story From Iceland	<b>Description</b> The Boy Who Grew Dragons	<b>Narrative</b> The Boy Who Grew Dragons	<b>Poetry</b> From a Railway Carriage R L Stevenson



<b>Narrative</b> Journey	<b>Letter to persuade</b> Journey	<b>Non-Chronological Report</b> Journey	<b>Diary</b> Adventures are the Pits (Visual Literacy)	<b>Narrative</b> Kiki Kallira Breaks a Kingdom	<b>Advert</b> Kiki Kallira Breaks a Kingdom
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